

# The University of Scranton

Education Department

## Class Observation Report

Student Teacher: \_\_\_\_\_ School: \_\_\_\_\_ Grade: \_\_\_\_\_ Date: \_\_\_\_\_

Subject/ Topic: \_\_\_\_\_ Observer/ Title: \_\_\_\_\_

**PLANNING:** Student teacher demonstrates thorough knowledge of content and pedagogical skills in planning & preparation. Student teacher makes plans & sets goals based on the content to be taught/ learned, knowledge of students, and the instructional context.

Assesses students' prior knowledge & plans lessons accordingly.	Writes clear objectives in a variety of formats appropriate to lessons.
Identifies/ addresses state & professional standards.	Designs instruction to target individual needs.

Comments:

**INSTRUCTION:** Student teacher, through knowledge of content, pedagogy & skill in delivering instruction, engages in learning by using a variety of instructional strategies.

Uses appropriate lesson set (motivation, set, hook).	Effectively modifies lesson content and/or instructional strategies.
Uses a variety of age/grade appropriate instructional strategies.	Uses strategies to create/enhance/maintain student motivation.
Presents appropriately-sequenced curriculum content.	Uses strategies to promote active student involvement.
Integrates disciplines within the curriculum.	Uses a variety of questions (open/closed, higher/lower order).
Uses technology appropriately to facilitate instruction/ learning.	Uses effective closure strategies.
Uses appropriate voice volume, rate, & variety of expression.	Uses appropriate grammar, sentence structure, & articulation.
Uses instructional strategies that promote effective whole class, small group, & individual instruction.	Makes frequent checks for student understanding while teaching.
	Moves the lesson along at an appropriate rate.

Comments:

**Classroom Management:** Student teacher establishes & maintains a purposeful & equitable environment for learning in which students feel safe, valued, & respected, by instituting routines & setting clear expectations for student behavior.

Creates & maintains a positive, inclusive learning environment.	Uses a variety of low-profile interventions.
Clearly communicates expectations for learner behavior.	Responds quickly & appropriately to major disruptions.
Identifies & responds appropriately to off-task behaviors.	

Comments:

**Assessment:** Student teacher uses informal & formal assessment to meet learning goals & to monitor student learning.

Uses appropriate formative assessments.	Provides appropriate feedback to students regarding their learning.
Monitors student learning & effectively modifies teaching.	Uses appropriate summative assessment.

Comments:

**Professionalism:** Student teacher demonstrates qualities that characterize a professional person in aspects that occur in and beyond the classroom/ school building.

Uses discretion when dealing with students, parents, & professionals.	Communicates effectively (written/ oral) with students, peers, & parents.
Fulfills professional responsibilities promptly & consistently.	Seeks/accepts feedback & attempts to make proper adjustments.
Engages in meaningful reflective practice.	Sets goals for improvements & identifies ways to meet those goals.

Comments:

**Summative Comments:**

Signatures:

\_\_\_\_\_  
Student Teacher

\_\_\_\_\_  
Supervisor

\_\_\_\_\_  
Cooperating Teacher