**University of Scranton**

**Field Observation Form**

**Course:** EDUC Choose an item.

**Student’s First Name:** Click here to enter text.

**Student’s Last Name:** Click here to enter text.

**School Name:** Click here to enter text.

**Cooperating Teacher’s Name:**  Click here to enter text.

**Grade:** Choose an item.

**Professionalism**: Field student demonstrates qualities that characterize a professional person.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 4 = Exceeds Criteria | 3 = Meets Criteria | 2 = Needs Improvement | 1 = Unacceptable | Not Observed |
| Student dresses in a professional manner appropriate for their field assignment. |  |  |  |  |  |
| Student acts in a professional manner appropriate for their field assignment. |  |  |  |  |  |
| Student displays reflective practice by accepting constructive feedback and implementing appropriate adjustments. |  |  |  |  |  |

Comments about Professionalism (please provide): Click here to enter text.

**Classroom Management**: Field student establishes/maintains a purposeful and equitable environment for learning.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 4= Exceeds Criteria | 3 = Meets Criteria | 2 = Needs Improvement | 1 = Unacceptable | Not Observed |
| Student clearly communicates expectations for learner behavior. |  |  |  |  |  |
| Student gives clear directions and checks for learner understanding of directions before beginning activity. |  |  |  |  |  |
| Student redirects the learner(s) and manages distractions in an effective manner. |  |  |  |  |  |

Comments about Classroom Management (please provide): Click here to enter text.

**Planning**: Field student demonstrates knowledge of content and pedagogical skills in planning and preparation.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 4= Exceeds Criteria | 3 = Meets Criteria | 2 = Needs Improvement | 1 = Unacceptable | Not Observed |
| Student demonstrates appropriate planning including lessons, material, resources, etc... |  |  |  |  |  |
| Student assesses learners' prior knowledge before delivering the lesson. |  |  |  |  |  |
| Student writes clear objectives aligned with Pennsylvania and professional standards. |  |  |  |  |  |

Comments about Planning (please provide): Click here to enter text.

**Instruction**: Field student engages students in learning by using a variety of instructional strategies.

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| --- | --- | --- | --- | --- | --- |
|  | 4 = Exceeds Criteria | 3 = Meets Criteria | 2 = Needs Improvement | 1 = Unacceptable | Not Observed |
| Student engages the learner(s) in higher order thinking skills and developmentally appropriate practices. |  |  |  |  |  |
| Student uses strategies to promote active learner involvement including any available technology. |  |  |  |  |  |
| Student monitors and assesses learner understanding of content. |  |  |  |  |  |
| Student effectively projects and uses appropriate grammar and articulation. |  |  |  |  |  |

Comments about Instruction (please provide): Click here to enter text.

Observation Completed By: Click here to enter text.

Date: Click here to enter a date.

Please send this document as an attachment in an email to: scott.reilly@scranton.edu