

**The University of Scranton Education Department
Evaluation Checklist for Assessing the Special Education Students Teacher's Progress Toward Outcomes**

Student Teacher _____ School _____ Co-operating Teacher _____ Date _____

	Professional Growth in Special Education					Classroom Behavior Management					Instructional Planning and Documentation					Instruction					Adaptations and Assistive Technology and Communication											
	LOW					HIGH					LOW					HIGH					LOW					HIGH						
	1	2	3	4	5	N/A	1	2	3	4	5	N/A	1	2	3	4	5	N/A	1	2	3	4	5	N/A	1	2	3	4	5	N/A		
Demonstrates an increasing level of professional independence & responsibility																																
Works collaboratively with other special educators, general educators, & related service staff																																
Routinely uses methods to remain current regarding research-validated practices																																
Seeks & accepts feedback & reflects on one's practice																																
Uses appropriate professional language & terminology																																
Classroom Behavior Management																																
Employs positive procedures to strengthen appropriate student/learner behaviors																																
Develops/maintains appropriate class-wide behavior management plans																																
Anticipates potential problems & intervenes/redirects to positive student outcomes																																
Employs behavior interventions that conform to local regulations & national (CEC) ethical standards																																
Develops & implements individualized positive behavior support plans																																
Instructional Planning and Documentation																																
Participates in IEP planning process & prepares appropriate IEP goals & objectives																																
Conducts & interprets both formal & informal individualized assessments																																
Maintains individual & classroom assessment data																																
Prepares individual, daily, weekly lesson plans that reference state standards																																
Adapts tests, quizzes & standardized assessment tools as needed																																
Instruction																																
Links instruction to informal & formal assessment data																																
Individualizes instruction to conform with students monitoring data, IEP goals & objectives																																
Adapts sequence/content of lesson plans as needed																																
Uses strategies to facilitate inclusion in all school settings (CC4S1)																																
Selects, adapts & uses research-supported instructional strategies & materials according to characteristics of the individual (CC4S4)																																
Uses strategies to facilitate maintenance & generalization of skills																																
Uses response & errors to guide instructional decisions & provide feedback to all learners (IC4S6)																																
Provides instruction in community-based settings																																
Incorporates paraprofessionals and other specialists in instructional activities.																																
Adaptations and Assistive Technology and Communication																																
Adaptation of the physical environment to provide optimal learning opportunities for individuals with disabilities. (IC5K3)																																
Uses appropriate adaptations & assistive technology																																
Develops communication & social interaction opportunities																																
Implements universal health precautions as appropriate																																
Uses alternative communication modalities & adaptive communication devices as needed																																
Maintains confidentiality in all aspects of special education service delivery																																
Communicates & involves families																																

Co-operating Teacher Signature(s)

Student Teacher's Signature